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## **Jean Lave And Etienne Wenger**

Communities of Practice (Lave and Wenger) Summary: Etienne Wenger summarizes Communities of Practice (CoP) as “groups of people who share a concern or a passion for something they do and learn how to do it better as they interact regularly.” This learning that takes place is not necessarily intentional.

## **Communities of Practice (Lave and Wenger) - Learning Theories**

Jean Lave's and Etienne Wenger's work around communities of practice offered a useful addition. It allowed proponents to argue that communities of practice

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needed to be recognized as valuable assets.

## **Jean Lave, Etienne Wenger and communities of practice ...**

Jean Lave and Etienne Wenger argue that learning is necessarily situated, a process of participation in communities of practice, and that newcomers join such communities via a process of 'legitimate peripheral participation'—or learning by immersion in the new community and absorbing its modes of action and meaning as a part of the process of becoming a community member.

## **Lave and Wenger on Situated Learning - New Learning Online**

In this important theoretical treatise, Jean Lave, anthropologist, and Etienne Wenger, computer scientist, push forward the notion of situated learning--that learning is fundamentally a social process and not solely in the learner's head.

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## **Situated Learning by Jean Lave - Goodreads**

Lave and Wenger Jean Lave is a social anthropologist at the University of California, Berkeley, and has a interest in social theory. Etienne Wenger has a Ph.D. in artificial intelligence from the University of California at Irvine and joined the Institute for Research on Learning, Palo Alto.

## **Jean Lave and Etienne Wenger - Community of Practice**

Jean Lave, Etienne Wenger Cambridge University Press, Sep 27, 1991 - Psychology - 138 pages 8 Reviews In this important theoretical treatise, Jean Lave, anthropologist, and Etienne Wenger, computer...

## **Situated Learning: Legitimate Peripheral Participation ...**

Jean Lave and Etienne Wenger are social learning theorists who established the learning theory of Communities of

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Practice in their pivotal book, *Situated Learning Legitimate Peripheral Participation* (1991). Both Jean Lave and Etienne Wenger have gone on to publish additional work deepening the knowledge around this learning concept.

## **Jean Lave and Etienne Wenger Theorist Paper**

Situated learning was first projected by Jean Lave and Etienne Wenger as a model of learning in a community of practice. This type of learning allows an individual (students/learner) to learn by socialization, visualization, and imitation. Situated cognition and problem-based learning Learning begins with people trying to solve problems.

## **Situated learning - Wikipedia**

Étienne Charles Wenger (born 1952) is an educational theorist and practitioner, best known for his formulation (with Jean Lave) of the theory of situated cognition and his more recent work in the field of communities of practice.

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## **Étienne Wenger - Wikipedia**

Semantics The concept of "community of practice" was recently proposed by Jean Lave and Etienne Wenger and became very influential in linguistic anthropology, education, business and government. The concept of "community of practice" emphasizes the socially embedded nature of learning.

## **Anthropology Midterm Study Guide Flashcards | Quizlet**

Social scientists have used versions of the concept of community of practice for a variety of analytical purposes, but the origin and primary use of the concept has been in learning theory.

Anthropologist Jean Lave and Etienne Wenger coined the term while studying apprenticeship as a learning model.

## **Introduction to communities of practice | Wenger-Trayner**

Jean Lave, Etienne Wenger. Cambridge University Press, 1991. Artificial

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intelligence and tutoring systems:  
computational and cognitive approaches  
to the communication of knowledge:  
Etienne Wenger. Morgan Kaufmann  
Press, 1987 (out of print) Interviews on  
video:

## **Etienne's home page | Wenger- Trayner**

Social anthropologist Jean Lave and  
computer scientist Etienne Wenger's  
seminal Situated Learning helped  
change the fields of cognitive science  
and pedagogy by approaching learning  
from a novel angle.

## **An Analysis of Jean Lave and Etienne Wenger's Situated ...**

In this important theoretical treatist,  
Jean Lave, anthropologist, and Etienne  
Wenger, computer scientist, push  
forward the notion of situated learning -  
that learning is fundamentally a social  
process.

## **Situated Learning by Jean Lave -**

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## Cambridge Core

LAVE J. (1991). *Situated Learning : Legitimate Peripheral Participation*. Cambridge University Press. ISBN: 0521432871  
0521432871 ID: 10555448  
0521432871. ...

## (PDF) Situated Learning: Legitimate Peripheral ...

Jean Lave, Etienne Wenger Cambridge University Press, Sep 27, 1991 - Psychology 1 Review In this important theoretical treatist, Jean Lave, anthropologist, and Etienne Wenger, computer scientist,...

## Situated Learning: Legitimate Peripheral Participation ...

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## **Situated learning : legitimate peripheral participation ...**

In this important theoretical treatist, Jean Lave, anthropologist, and Etienne Wenger, computer scientist, push forward the notion of situated learning - that learning is fundamentally a social process.

## **Situated Learning: Legitimate Peripheral Participation ...**

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